

Text: Oshima, Alice & Hogue, Ann. *Writing Academic English*. Fourth Edition. Pearson Education, Inc, 2006.

Description and Objective: This course attempts to further refine the academic writing abilities of the students. The course quickly reviews sentence and paragraph writing before focusing almost exclusively on essay writing and sentence structure. By the end of the course, students are expected to be able to adequately write process, cause/effect, comparison/contrast, and argumentative academic essays. To help develop English abilities, both the instructor and the student will use English exclusively during class.

Semester Begins July 1		
Week 1	July 1 - July 4	Ch. 1 Paragraph Structure (p. 1-16) Ch. 2 Unity and Coherence (p. 18-37) Ch. 3 Supporting Details (p. 39-36)
Week 2	July 7 - July 11	Ch. 4 From Paragraph to Essay (p. 56-80) Ch. 10 Types of Sentences (p. 162-178)
Week 3	July 14 - July 18	Ch. 5 Chronological Order (p. 81-93) Ch. 11 Using Parallel Structures (p. 179-193)
Week 4	July 21 - July 25	Ch. 6 Cause/Effect Essays (p. 94-110) Ch. 12 Noun Clauses (p. 194-209)
Week 5	July 28 - Aug. 1	Ch. 7 Comparison/Contrast Essays (p. 111-126) Ch. 13 Adverb Clauses (p. 210-229)
Week 6	Aug. 4 - Aug. 8	Ch. 9 Argumentative Essays (p. 142-160) Ch. 14 Adjective Clauses (p. 230-249)
Semester Ends August 11		