

English Conversation Class Syllabus

Class	English Conversation	Day and Time	Saturday 9:00-13:00	Period	
Professor	Ryan Hatcher-	Email	savingryan@gmail.com-		
Textbook	There is no textbook but the themes are loosely based on Pogoda SLE 3A				
Course objectives	<ul style="list-style-type: none"> ◦ To provide lots of opportunities to speak using language appropriate for intermediate learners. ◦ To solidify knowledge of some useful patterns and review some common learner issues (with a focus on verb usage) ◦ To individually identify and raise awareness of issues that are causing communication breakdowns ◦ To work on increasing grammatical complexity and forming longer sentences ◦ To examine the strategic and motivational aspects of language-learning 				
Week	Topic				
1	<ul style="list-style-type: none"> · English Education · Preferences and expectations 				
2	<ul style="list-style-type: none"> · Be true to your school · Memorable experiences 				
3	<ul style="list-style-type: none"> · Morally bankrupt · Moral dilemmas · You must be joking 				

4	<ul style="list-style-type: none"> · Diet and exercise · Couch potato · Fitness assessment
5	<p>Mid-Semester Assessment Task</p> <ul style="list-style-type: none"> · Asking for and receiving advice
6	<ul style="list-style-type: none"> · Feelings and emotions · Anger management
7	<ul style="list-style-type: none"> · On my conscience · Do you feel guilty when..
8	<ul style="list-style-type: none"> · What's your line of work? · The right person for the job
9	<ul style="list-style-type: none"> · Life and death
10	<ul style="list-style-type: none"> · Who wears the pants? · Justify your opinion
11	<ul style="list-style-type: none"> · A match made in heaven · Love and relationship proverbs
12	<ul style="list-style-type: none"> · Advertising and propogands · Famous brand names
13	<p>Superstitions, mysteries and the Paranormal</p> <ul style="list-style-type: none"> · Strange events
14	<p>Final Assessment Task - Individual Interviews</p>

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- Socializing and making friends
- Common ground

English Writing Class Syllabus

Class	Writing	Day and Time	Saturday 9:00-13:00	Period	
Professor	Ryan Hatcher-	Contact	savingryan@gmail.com-		
Textbook	The materials required for the class will consist of a series of worksheets and Power Point presentations that the instructor will provide as needed from Ready to Write 3				
Level	Intermediate				
Course Objective	The main focus of this class is to introduce more intermediate features to English writing .By the end of the course, the students' ability to communicate their ideas and opinions in an essay in both formats more precisely and effectively is expected.				
Course Description	The first weeks of the course will focus on compare-contrast essays. The next 4 weeks will focus on writing an argumentative essay. In each class, a different part of the essay will be focused on. The instructor will provide a shot lecture on format issues and vocabulary. The remainder of the class will be provided for the students to work one their essays and receive feedback and assistance from the instructor as needed. At the end of the course, the students will submit 2 writing samples which the instructor and student will assess together and discuss its strengths and weaknesses.				
Class Plan	Week	Topic		Contents	
	1	Introduction of course		Class expectations/ defining the goals and needs of our writing/ diagnostic in-	

			class writing
		Getting ready to write	Basic Rules for English Writing Transition Phrases to Express Similarities and Differences
	2	Writing paragraphs	The Supporting Paragraphs The Concluding Paragraph
	3	Revising and editing	Writing Workshop and Feedback
		Writing essays	Introductory Paragraph Choosing a Topic Brainstorming
	4	Process essays	Supporting Paragraph Formats Write Supporting Paragraphs 1 2 and 3 The Concluding Paragraph Send final project for evaluation (Compare Contrast & Argumentative)
	5	Division and classification Essays	One on One Feedback Sessions
		Cause and effect essays	Exit discussion and strategies to improve in the future/ End of course ceremony
	6	Comparison and contrast essays	One on One Feedback Sessions
		Problem-solution essays	Exit discussion and strategies to improve in the future/ End of course ceremony

		Writing Summaries	One on One Feedback Sessions
	7	Expressing your opinions	Exit discussion and strategies to improve in the future/ End of course ceremony