

KAIST Language Center
English Conversation Class Syllabus
Intermediate

Class	English Conversation	Day and Time	Saturday 9:00-13:00	Period	August 24 to December 7
Professor	Scott Redfern	Email	redfern21a@gmail.com		
Textbook	There is no textbook for this class.				
Class Schedule	<p>Week 1 to 6 (August 24 to Oct. 5, no class on Sept 14): only English Conversation from 9 to 1pm Week 7 to 15 (Oct 12 to Dec. 7): two hours conversation (from 9 to 11 am) and <i>two hours writing (11 am to 1 pm)</i></p> <p>Mid-term: Oct 12 or Oct. 19 Final exam.: Nov. 30</p>				
Course objectives	<ol style="list-style-type: none"> 1. To provide lots of opportunities to speak using language appropriate for intermediate learners. 2. To improve speaking vocabulary in content areas such as everyday social and survival topics. 3. To improve overall fluency. 4. To solidify knowledge of some useful patterns and review some common learner issues (with a focus on verb usage) 5. To individually identify and raise awareness of issues that are causing communication breakdowns 6. To work on increasing grammatical complexity and forming longer sentences 7. 6. To examine the strategic and motivational aspects of language-learning 				
Week	Topic <i>Note: Weekly schedule is subject and open to change</i>				

1	<p>Topic: Introduction to Class/Personal Introductions</p> <p>Activity: Getting to Know You/Free time and hobbies</p> <p>Possible Functions: Guessing/Asking follow up questions</p>
2	<p>Topic: Travel/High School Days</p> <p>Activity: Artificial Language Activity/ Have you ever...?</p> <p>Possible Functions: Asking for Clarification/ Enter a discussion</p>
3	<p>Topic: Food and Diet/Sports</p> <p>Activity: Alibi</p> <p>Possible Functions: Asking for detail/yes-no questions</p>
4	<p>Topic: Stress/Sleep</p> <p>Activity: Mad Libs/Working with pictures</p> <p>Possible Functions: Interrupting</p>
5	<p>Topic: Superstitions</p> <p>Activity: Go Between</p> <p>Possible Functions: Reported Speech</p>
6	<p>Topic: TV and Movies</p> <p>Activity: Proverb Drama Game</p> <p>Possible Functions: Volunteering an answer/ Agree and disagree/ Using proverbs and idioms in dialogue</p>
7	Mid Evaluation
8	<p>Topic: In the Workplace</p> <p>Activity: Impromptu presentations/Talking Cards</p> <p>Possible Functions:</p>
9	<p>Topic: Current Affairs</p> <p>Activity: I Told You So!(Simulation/Mill) Advice Cards</p> <p>Possible Functions: Leading a discussion 1/Encouraging others to participate/ Giving Advice</p>
10	<p>Topic:</p> <p>Activity:</p>

	Possible Functions: Leading a discussion 2
11	Topic: Environment Activity: Possible Functions: Supporting an Opinion
12	Topic: Technology/ Ethics Activity: Wilderness Survival Possible Functions: Making a consensus 1
13	Topic: Activity: Manners 2019 Possible Functions: Making a consensus 2
14	Final Evaluation
15	Topic: Activity: Possible Functions: <i>Commencement</i>

KAIST Language Center
English Composition
Intermediate

Class	English Composition	Day and Time	Saturday 11:00-1pm	Period	October 12 to December 7
Professor	Scott Redfern	Contact	Redfern21a@gmail.com		
Textbook	The materials required for the class will consist of a series of worksheets and Power Point presentations that the instructor will provide as needed.				
Level	Intermediate				
Course Goals	<ul style="list-style-type: none"> • Be exposed to a variety of academic writing styles and patterns <ul style="list-style-type: none"> • Expand a paragraph to an essay • Write fully developed paragraph/essay on a given topic within given time limits 				
Course Objectives	<ol style="list-style-type: none"> 1. Students will write simple, compound, complex, and compound-complex sentences. 2. Students will organize their ideas clearly and logically in written English. 3. Students will make use of English standard rhetorical forms and techniques: narration, description, comparison/contrast, cause/effect. 4. Students will write grammatically correct English sentences and paragraphs. 5. Students will demonstrate a good command of the mechanics of written English (punctuation, transitions, capitalization). 6. Students will learn how to avoid plagiarism by practicing paraphrasing and summarizing skills. 				

The weekly schedule will depend on the weekly progress of the Goals and Objectives