

## English Conversation Class Syllabus Fall Semester 2019

**Professor:** Terrence Deagle

**Email:** t\_deagle@hotmail.com

### Course Description

Intermediate English Conversation will help students improve and add greater complexity to their speaking and develop basic speaking skills. During this course, students will organize and develop sustained conversations on a variety of topics. You do not need a textbook to take this class. I do not plan to teach grammar or vocabulary directly except as it comes up in the course of the class. I intend to give students opportunities to practice spoken English in a variety of contexts.

### Course Goals

By the end of this course, students will be expected to be able to:

- 1) Have discussions on a variety of topics in English
- 2) Be able to plan and deliver opinions clearly in English
- 3) Be able to listen and respond to others ideas in English

### Assessment

**Participation and in-class activities 40%**

**Mid-term 30%**

**Final: 30%**

1	24th of August	Introduction and team building
2	31st of August	English and you
3	7th of September	Technology
4	14th of September	<b>No class</b>
5	21st of September	Superstitions
6	28th of September	Health and Diet
7	5th of October	Arguing and discussions
8	12th of October	<b>Mid-term</b>
9	19th of October	Gossip
10	26th of October	Relationships
11	2nd of November	Emotions
12	9th of November	Language
13	16th of November	Culture
14	23rd of November	Crime, freedom & censorship
15	30th of November	<b>Final Exam</b>
16	7th of November	<b>Final class - commencement</b>

# WRITING SYLLABUS FALL 2019

**Professor:** Terrence Deagle

**Email:** t\_deagle@hotmail.com

## Course Description

English Writing is an academic writing course for undergraduates. This class will help students improve and add greater complexity to their writing, while also working on basic writing skills. During this course, students will organize and develop longer compositions in a systematic way using the process writing approach. You do not need to buy a textbook to take this class.

## Course Goals

By the end of this course, students will be expected to be able to:

- 1) Plan and write paragraphs and essays that are mechanically, grammatically, and organizationally sound.
- 2) Be able to plan and write a simple research paper

## Course Objectives

To achieve the goals listed above, students will develop competencies in the categories listed below. *Process Writing, Rhetorical Forms, Grammar, Organization, Academic integrity*

## Assessment

### Participation and in-class activities 30%

You are expected to participate in class discussions and activities. You must be fully involved in peer editing, group projects, and other in-class activities to earn a good participation grade.

### Essays and Research papers 30%

During the semester, multiple essays will be assigned.

### Final: 40%

It will involve the completion of in-class essays or research papers.

1	19th of October	Introduction to the paragraph
2	26th of October	Paragraph types and the internal structure of a paragraph
3	2nd of November	Essay types
4	9th of November	The internal structure of an essay and an argument
5	16th of November	Getting into a research paper
6	23rd of November	How to develop and fine-tune a research paper
7	30th of November	<b>Final Exam</b>
8	7th of November	<b>Final class - commencement</b>