

Summer 2019 Syllabus

Class	Conversation /Writing English	Time	9AM-1PM	Day	Saturday
Professor	Troy Holtz	Email/Phone	Troyholtz@hotmail.com 010 5509 3306		
Textbook	The materials required for the class will consist of a series of worksheets and Power Point presentations that the instructor will provide as needed. These documents will be created using Microsoft Word and Microsoft Power Point.				
Level	Intermediate				
Course Objective	<p>For speaking, the primary objective of this class is to improve the student's ability to produce an extended speech turn which expresses their own opinion on a single topic for a 2 minute period. Secondary goals include improving the students' pronunciation, pace, and intonation. Time will also be put aside to explore the relationship between vocabulary choices, and culture. By the end of the program, the students will be more confident to express their opinions on a variety of topics which are of issue currently in the world.</p> <p>For writing, the primary goal is to improve the student's ability to produce an authentic piece of writing in the form of a paragraph which is grammatically accurate, and written in a style which expresses English writing conventions. A secondary goal is to increase the students' awareness of how English writing conventions and Korean writing conventions differ. Finally, it is hoped that the students will become more aware that there is a relationship between writing styles and grammatical/lexical choices.</p>				
Course Description	<p>For speaking, class time will be broken down into 4 segments. The first part of the class will focus on making the student's speaking style more native like. Students will participate in exercises which improve pronunciation and speaking style. The second part of the class will be for the students to share with their classmates the speech turn which they had prepared in the previous class. The third segment will focus on exploring a specific topic which the students will be expected to produce a 2 minute speech turn for the upcoming class. Time will be put aside exploring an appropriate format for the topic and the kinds of grammar and vocabulary which appropriate. Fourthly, students will be given time to work in at times groups and other times individually to prepare their speech turn. The instructor will provide individual assistance when and where necessary. Students will be expected to give a short presenting on the 4th week, 9th week, and 15th week for evaluation.</p> <p>For writing, the students will learn how to write 4 different styles of paragraphs. 4 hours of class time will be dedicated to each style of paragraph. The vocabulary, grammar, and organization styles needed to write each type of paragraph will be studied in class. Students will be given time in class to produce an authentic sample of writing to demonstrate what they have learned in class. Their grade will be a combination of the 4 writing samples they submit to the instructor.</p>				
Class Plan Part A	Class	Topic	Contents		
	1	(<i>Speaking 4 hours</i>) Production and Pronunciation Exercise 1 Topic 1:	Speaking Topic 1: Describe a Holiday		
	2	(<i>Speaking 4 hours</i>) Production and Pronunciation Exercise 2 Topic 2:	Speaking Topic 2: Describe a Restaurant or Cafe		
	3	(<i>Speaking 4 hours</i>) Production and Pronunciation Exercise 3 Topic 3:	Speaking Topic 3: Talk About One of Your Favorite Books		

**Class Plan
Part B**

4	(<i>Speaking 4 hours</i>) Production and Pronunciation Exercise 4 Presentations and Individual Feedback: Speaking Quiz I (Topics 1-3)	Group Discussion, Feedback and Confidence Building Activities Speaking Topic 4: Describe a Perfect Trip
5	(<i>Speaking 4 hours</i>) Production and Pronunciation Exercise 5 Topic 5:	Speaking Topic 5: Neighbors
6	(<i>Speaking 4 hours</i>) Production and Pronunciation Exercise 6 Topic 6:	Speaking Topic 6: Television
7	(<i>Speaking 2 hours/ Writing 2 hours</i>) Production and Pronunciation Exercise 6 Topic 7:	Speaking Topic 6: Television Cont. Writing: Basic Grammar and Parts of a Paragraph Capitalization Punctuation
8	(<i>Speaking 2 hours/ Writing 2 hours</i>) Production and Pronunciation Exercises 7	Speaking Topic 7: Hobbies Writing: Past Tense Sentences Intermediate Grammar for Paragraphs in the Past Tense
9	(<i>Speaking 2 hours/ Writing 2 hours</i>) <i>Speaking Quiz II (4-6)</i>	Speaking: Feedback, and Confidence Building Activities Writing: Descriptive Paragraphs Prepositions
10	(<i>Speaking 2 hours/ Writing 2 hours</i>) Production and Pronunciation Exercises 7	Speaking Topic 7: Hobbies Cont. Writing: Descriptive Paragraphs Incorporating Adjectives
11	(<i>Speaking 2 hours/ Writing 2 hours</i>) Production and Pronunciation Exercises 8	Speaking Topic 8: Souvenirs Writing: Problem-Solutions Paragraphs Active and Passive Sentences
12	(<i>Speaking 2 hours/ Writing 2 hours</i>) Production and Pronunciation Exercises 8	Speaking Topic 8: Souvenirs Writing: Problem-Solution Paragraphs Conjunctions
13	(<i>Speaking 2 hours/ Writing 2 hours</i>) Production and Pronunciation Exercises 9	Speaking Topic 9: Social Problems in Korea Writing: Compare-Contrast Paragraphs Comparative Adjectives
14	(<i>Speaking 2 hours/ Writing 2 hours</i>) Production and Pronunciation Exercises 9	Speaking Topic 9: Social Problems in Korea Writing: Compare-Contrast Paragraphs Superlative Adjectives
15	(<i>Speaking 2 hours/ Writing 2 hours</i>) <i>Quiz III (Topics 7-9)</i>	Speaking: Feedback, and Confidence Building Activities Writing: Feedback, and Confidence Building Activities

*Topics can be changed without notice on the decision of the instructor without notice.