

English Conversation Class Syllabus

Class	English Conversation	Day and Time	Saturday 9:00-13:00	Period	
Professor	Todd	Email	toddseffrood@gmail.com		
Textbook	The instructor will provide a variety of resources.				
Course objectives	<ul style="list-style-type: none"> ◦ To provide lots of opportunities to speak using language appropriate for intermediate learners. ◦ To solidify knowledge of some useful patterns and review some common learner issues (with a focus on verb usage) ◦ To individually identify and raise awareness of issues that are causing communication breakdowns ◦ To work on increasing grammatical complexity and forming longer sentences ◦ To examine the strategic and motivational aspects of language-learning 				
Week	Topic				
1	· Introduction of course and class expectations/ breaking the ice and introductory conversations/ expressions to talk around unknown vocabulary/ language immersion strategies/supplemental aids introduced				
2	· Politely sharing opinions/ politely disagreeing or agreeing with someone/ communicating across cultures and expressions when we are unsure what is acceptable/ inviting others for coffee, lunch, or corporate events				

3	Discussing your job using analogies and simplified language/ understanding the needs of high context and low context cultures/ discussing hobbies and things we enjoy
4	Forming powerful English presentations/ formal language for public speeches/ phrases to answer work related questions
5	Mid-Semester Assessment Task · What were you doing at this time yesterday?
6	E-mail expressions/ conditionals and modals to give advice/ describing aspects of our culture
7	Modals to express needs and describing work related tasks/ English phrases for speaking on the telephone/
8	· I wish you weren't so busy with work (imaginary situations) · Do you know what the problem is? (inversion)
9	Final Assessment Task - Individual Interviews · They've been going out for 3 months (present perfect)
10	Putting it all together and tips for continued practice

English Composition Class Syllabus

	Composition English	Day and Time	Saturday 11:00-13:00	Period	Oct 12 - Dec 7
Professor	-Todd	Contact	toddseffrood@gmail.com		
Textbook	The materials required for the class will consist of a series of worksheets and Power Point presentations that the instructor will provide as needed.				
Level	Advanced				
Course Objective	The main focus of this class is to introduce more advanced features to English writing as it relates to: Cause-Effect Essays, and Argumentative Essays. By the end of the course, the students' ability to communicate their ideas and opinions in a 5 paragraph essay in both formats more precisely and effectively is expected.				
Course Description	The first weeks of the course will focus on compare-contrast essays. In each class, a different part of the essay will be focused on. The instructor will provide a shot lecture on format issues and vocabulary. The remainder of the class will be provided for the students to work one their essays and receive feedback and assistance from the instructor as needed. At the end of the course, the students will submit 1 writing sample which the instructor and student will assess together and discuss its strengths and weaknesses.				
Class Plan	Week	Topic	Contents		
	1	Introduction of course	Introduction of course and class expectations/ defining the goals and		

		needs of our writing/ diagnostic in-class writing/writing development apps introduced
	The Compare Contrast Essay	Basic Rules for English Writing Transition Phrases to Express Similarities and Differences
2	The Compare Contrast Essay	The Supporting Paragraphs The Concluding Paragraph
3	The Compare Contrast Essay The Argumentative Essay	Writing Workshop and Feedback Introductory Paragraph Choosing a Topic Brainstorming
4	The Argumentative Essay	Supporting Paragraph Formats Write Supporting Paragraphs 1 2 and 3 The Concluding Paragraph Send final project for evaluation (Compare Contrast & Argumentative)
5	The Argumentative Essay	One on One Feedback Sessions
	Final Assessment	Exit discussion and strategies to improve in the future/ End of course ceremony