

2018 년 7월-11월 (주말) 강의계획서 - 영어

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| 강의기간 | 2018.7.21.-11.24. | 요일 | 토요일 | 시간 | 09:00~13:00 |
| 강사명 | Austin Givens | | | | |
| 교과목 | 영어 | 교재 | The instructor will provide a variety of resources. | | |
| 강의수준 | Intermediate - Advanced | | | | |
| 강의목적 | Students who enter the class speaking in simple sentences about familiar topics (intermediate low), will leave the class speaking in complex connected sentences and/or simple paragraphs about a wider range of topics (intermediate mid). Meanwhile, those who enter the class speaking at length about themselves and their personal interests (intermediate high), will learn how to maintain that same length and depth of discourse when discussing unfamiliar topics as well (advanced). | | | | |
| 주차 | 시간 | 수업내용 | | | |
| 1 | 9-13 | Introduction of course and class expectations/ breaking the ice and introductory conversations/ expressions to talk around unknown vocabulary/ language immersion strategies | | | |
| 2 | 9-13 | Politely sharing opinions/ politely disagreeing or agreeing with someone/ communicating across cultures and expressions when we are unsure what is acceptable/ inviting others for coffee, lunch, or corporate events | | | |
| 3 | 9-13 | Discussing your job using analogies and simplified language/ understanding the needs of high context and low context cultures/ discussing hobbies and things we enjoy | | | |
| 4 | 9-13 | Forming powerful English presentations/ formal language for public speeches/ phrases to answer work related questions | | | |
| 5 | 9-13 | Applied practice: presentation workshop | | | |
| 6 | 9-13 | E-mail expressions/ conditionals and modals to give advice/ describing aspects of our culture | | | |
| 7 | 9-13 | Modals to express needs and describing work related tasks/ English phrases for speaking on the telephone/ | | | |
| 8 | 9-13 | Exploring how context changes language/ phrases to ask for clarification | | | |
| 9 | 9-13 | expressing misunderstanding/ discussing new projects | | | |
| 10 | 9-13 | Mid-term Exam | | | |
| 11 | 9-13 | Expressing issues or problems | | | |
| 12 | 9-13 | phrase review/ scenario practice | | | |
| 13 | 9-13 | Debate and negotiation skills | | | |
| 14 | 9-13 | Debate and negotiation skills | | | |
| 15 | 9-13 | English in pop culture | | | |

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| 16 | 9-13 | Putting it all together and tips for continued practice |
| 17 | 9-13 | exit discussion and presentations |
| 18 | 9-13 | Final Exam |

****NOTE:** Given the wide range of needs of the students in the class, the schedule may need to be modified. The bottom line is that the lessons taught should help students communicate more effectively in their real lives.