

Summer 2018 Syllabus

Class	Presentation English	Time	11AM-1PM	Period	6 th October ~24 th November
Professor	T.Holtz	Email/Phone	Troyholtz@hotmail.com 010 5509 3306		
Textbook	The materials required for the class will consist of a series of worksheets and Power Point presentations that the instructor will provide as needed. These documents will be created using Microsoft Word and Microsoft Power Point.				
Level	Beginner				
Course Objective	The main objective is for the students to be able to discuss their experiences, and opinions in a 1 minute speech turn. Time will also be put aside to learn necessary grammar and vocabulary that the students will need to prepare each speech turn. In order to improve student confidence, pronunciation issues will be addressed as they occur. Issues related to speaking in front of people will be discussed as they come up				
Course Description	Every second class, students will be introduced to a new topic. Each topic will require the students to use differing grammar and vocabulary to produce an answer. Time will be put aside for explanations related to grammar and vocabulary. Students will be expected to share their answers to the class as a kind of simple presentation. In the end, the students will gain confidence in public speaking as they share their opinions and experiences. At the end of the course, students will be expected to demonstrate to the class their best presentation for evaluation.				
Class Plan	Class	Topic	Contents		
	1	What You Did Last Weekend	Using Articles Correctly (A, the, some)		
	2		Past Tense Verbs Time Phrases (When, After, Before) Location Prepositions (in the/ at a) Conjunctions (and, so) Public Speaking: Pronunciation (F,P,B and final unvoiced consonants)		
	3	Describing Your Favorite Café or Restaurant	Describing places: Prepositions of Place Describe Adjectives		
	4		Common Items Found in Cafes and Coffee shops Public Speaking: Volume and Confidence		
	5	Explaining How to Cook A Korean Recipe	Words for items found in the kitchen, common foods, and cooking utensils Ordering Adverbs (First, Second, Then)		
	6		Presents lists Public Speaking: The Importance of Body Language and Movement		
	7	Describing A Gift	Comparing when to use: It has... It is made of... and there is..... Discussing Reasons Adjective Phrases Public Speaking: Pace and Intonation		
	8	Evaluation and Feedback	Presentation of one topic in front of the class		