2018 English Government Class Syllabus

Conversation Intermediate Class B	Day and Time	Saturday 9:00- 13:00	Duration	21st July - 29th September
Professor	Craig Ovenden	Email	cdogwangju@gmail.com	
Textbook	There is no textbook but the grammatical themes are loosely based on Touchstone 3 and Touchstone 4.			
Course objectives	 To provide lots of opportunities to speak using language appropriate for intermediate learners. To solidify knowledge of some useful patterns and review some common learner issues (with a focus on verb usage) To individually identify and raise awareness of issues that are causing communication breakdowns To work on increasing grammatical complexity and forming longer sentences To examine the strategic and motivational aspects of language-learning 			
Lesson	Topic			
1	 Hello! I think I'm outgoing (opinions) Personality and character 			
2	 I've always wanted to go to Jejudo (present-perfect) What's the best way to travel? (superlatives) 			
3	 I'll get him to do it. Family Life Verbs 			
4	 Revision of Verbs 8-line Method (speaking for accuracy) He said she said (Reported speech) 			
5	Mid-Semester Assessment Task • What were you doing at this time yesterday?			
6	What should I do? (various ways of giving advice)			

	My Career (speaking for fluency)
7	 What should I do? (II) She's someone I can trust (relative clauses and phrasal verbs)
8	 I wish you weren't so busy with work (imaginary situations) Do you know what the problem is? (inversion)
9	Final Assessment Task - Individual Interviews • They've been going out for 3 months (present perfect)
10	 Noisy neighbors should be punished (passive of modal verbs) Only boring people get bored (adjective types, verbs and pronunciation)