

# Summer 2018 Syllabus

\*Topics can be changed without notice on the decision of the instructor without notice.

Class	Conversation English	Time	9AM-1PM	Period	21th July ~29 <sup>th</sup> September
Professor	Troy Holtz	Email/Phone	<a href="mailto:Troyholtz@hotmail.com">Troyholtz@hotmail.com</a>	010 5509 3306	
Textbook	The materials required for the class will consist of a series of worksheets and Power Point presentations that the instructor will provide as needed. These documents will be created using Microsoft Word and Microsoft Power Point.				
Level	Intermediate A				
Course Objective	The primary objective of this class is to improve the student's ability to produce an extended speech turn which expresses their own opinion on a single topic for a 2 minute period. Secondary goals include improving the students' pronunciation, pace, and intonation. Time will also be put aside to explore the relationship between vocabulary choices, and culture. By the end of the program, the students will be more confident to express their opinions on a variety of topics which are of issue currently in the world.				
Course Description	Class time will be broken down into 4 segments. The first part of the class will focus on making the student's speaking style more native like. Students will participate in exercises which improve pronunciation and speaking style. The second part of the class will be for the students to share with their classmates the speech turn which they had prepared in the previous class. The third segment will focus on exploring a specific topic which the students will be expected to produce a 2 minute speech turn for the upcoming class. Time will be put aside exploring an appropriate format for the topic and the kinds of grammar and vocabulary which appropriate. Fourthly, students will be given time to work in at times groups and other times individually to prepare their speech turn. The instructor will provide individual assistance when and where necessary. Students will be expected to produce a recording for each topic for feedback on the 4 <sup>th</sup> week and evaluation on the final week.				
Class Plan	Class	Topic		Contents	
	1	Production and Pronunciation Exercise 1 Topic 1:		Speaking Topic 1: Describe a Holiday	
	2	Production and Pronunciation Exercise 2 Topic 2:		Speaking Topic 2: Describe a Restaurant or Cafe	
	3	Production and Pronunciation Exercise 3 Topic 3:		Speaking Topic 3: Talk About One of Your Favorite Books	
	4	Production and Pronunciation Exercise 4 Presentations and Individual Feedback:		Group Discussion, Feedback and Confidence Building Activities	
	5	Production and Pronunciation Exercise 5 Topic 5:		Speaking Topic 4: Describe a Perfect Trip	
	6	Production and Pronunciation Exercise 6 Topic 6:		Speaking Topic 5: Neighbors	
	7	Production and Pronunciation Exercise 7 Topic 7:		Speaking Topic 6: Television	
	8	Presentations and Individual Feedback		Feedback, and Confidence Building Activities	