

## 2018 년 7월-11월 (주말) 강의계획서 - 영어

강의기간	2018.10.06.- 11.24.	요일	토요일	시간	09:00~11:00
강사명	Todd Seffrood	교재	The instructor will provide a variety of resources.		
교과목	Composition English				
강의수준	Intermediate C				
강의목적	For the intermediate writing course, we will work review and improve English writing skills. Through daily sentencings and paragraphing practice, we will improve our writing by identifying our weaknesses and working to improve upon them. We will begin with basic sentence structure, and move on to paragraph practice. Paragraphs will be submitted to peers and the instructor, and editing and proofreading skills will be practiced to fix errors and improve our composition. By the end of the course, students should be able to form paragraphs of writing about familiar topics that achieve a variety of composition goals. There will be 8 sessions, for 2 hours each, totaling 16 hours of composition instruction.				
주차	수업내용				
1	Introduction of course and class expectations/ defining the goals and needs of our writing/ diagnostic in-class writing/writing development apps introduced				
2	Various composition strategies and writing practice exercises/ Descriptive sentences based on observations / In-class writing time (Brainstorm and 1 <sup>st</sup> draft work day for final assignment)				
3	In-class writing exercise/ peer-review editing/ writing for an audience				
4	1 <sup>st</sup> Draft of final assignment due (mid-term assessment)/ Narrative paragraphs/ Phrases for e-mail and memo writing				
5	Narrative paragraphs cont./ creating topic sentences/ in class-writing time				
6	Editing strategies and identifying errors/ logical organization of paragraphs/ peer review day for final assignments				
7	Final assignment work day/ 1:1 consultation session with instructor				
8	English composition final draft due (final assessment)/ exit discussion and strategies to improve in the future/ End of course ceremony				

**\*\*NOTE:** Given the wide range of needs of the students in the class, the schedule may need to be modified. The bottom line is that the lessons taught should help students communicate more effectively in their real lives.