

Summer 2018 Syllabus

Class	Composition English	Time	9AM -11AM	Period	6 th October ~ 24 th November
Professor	Troy Holtz	Email/Phone	Troyholtz@hotmail.com 010 5509 3306		
Textbook	The materials required for the class will consist of a series of worksheets and Power Point presentations that the instructor will provide as needed. These documents will be created using Microsoft Word and Microsoft Power Point.				
Level	Advanced				
Course Objective	The main focus of this class is to introduce more advanced features to English writing as it relates to: Cause-Effect Essays, and Argumentative Essays. By the end of the course, the students' ability to communicate their ideas and opinions in a 5 paragraph essay in both formats more precisely and effectively is expected.				
Course Description	The first weeks of the course will focus on compare-contrast essays. The next 4 weeks will focus on writing an argumentative essay. In each class, a different part of the essay will be focused on. The instructor will provide a short lecture on format issues and vocabulary. The remainder of the class will be provided for the students to work on their essays and receive feedback and assistance from the instructor as needed. At the end of the course, the students will submit 2 writing samples which the instructor and student will assess together and discuss its strengths and weaknesses.				
Class Plan	Class	Topic	Contents		
	1	The Compare Contrast Essay	Basic Rules for English Writing Transition Phrases to Express Similarities and Differences Choosing a Topic		
	2	The Compare Contrast Essay	The Supporting Paragraphs		
	3	The Compare Contrast Essay	The Concluding Paragraph		
	4	The Compare Contrast Essay	Writing Workshop and Feedback		
	5	The Argumentative Essay	Introductory Paragraph Choosing a Topic Brainstorming		
	6	The Argumentative Essay	Supporting Paragraph Formats Write Supporting Paragraphs 1 2 and 3		
	7	The Argumentative Essay	The Concluding Paragraph Send final project for evaluation (Compare Contrast and Argumentative Essay)		
	8	The Argumentative Essay	One on One Feedback Sessions		